

Fluency Builder Worksheet 2

Sentence-Building Constructions

Part A – Choose the Best Linker

Choose the most appropriate option.

1. Many learners know a large number of words; _____, they still struggle to speak fluently.

- a) because
- b) therefore
- c) nevertheless
- d) in order to

2. _____ vocabulary is important, it is not enough to achieve fluency.

- a) Because
- b) Although
- c) Therefore
- d) Due to

3. Many students translate mentally _____ speaking directly in English.

- a) because of
- b) instead of
- c) despite
- d) therefore

4. She practised sentence patterns every day _____ improve her fluency.

- a) because
- b) despite
- c) in order to
- d) although

5. The lesson focused on constructions. _____, students became more confident speakers.

- a) As soon as
 - b) Therefore
 - c) Although
 - d) Instead of
-

Part B – Sentence Transformation

Rewrite the second sentence so that it has a similar meaning to the first. Use the word given.

Example

He was tired, so he stayed home.

(BECAUSE)

→ He stayed home because he was tired.

1. Despite knowing many words, he couldn't express himself clearly.

(ALTHOUGH)

2. She practised every day in order to improve her speaking.

(SO THAT)

3. The traffic was heavy, so we arrived late.

(DUE TO)

4. He doesn't memorise dialogues. He creates his own sentences.

(INSTEAD OF)

5. I wasn't prepared. Therefore, I felt nervous.

(BECAUSE)

Part C – Keyword Sentence Building

Write one grammatically correct sentence using all the words provided.

1. vocabulary / enough / fluency / although

2. improve / speaking / in order to / every day

3. learners / translation / instead of / should

4. construction / turns out / useful / that

5. reason / struggle / why / students

Part D – Complete the Construction

Finish each sentence naturally.

1. The reason why many learners fail to become fluent is that

2. What I mean is

3. It turns out that

4. If I were responsible for designing a language course,

5. Not only should students learn vocabulary, but they should also

Part E – Error Correction

Each sentence contains one mistake. Rewrite it correctly.

1. Although he was tired but he finished the lesson.

2. Due to he lacked practice, his speaking was slow.

3. The reason why is because students focus too much on vocabulary.

4. I study every day for improve my English.

5. Despite she knew the answer, she remained silent.

Part F – Linking Ideas

Combine each group of ideas into one natural sentence.

1. She knows thousands of words. She still struggles to speak. She translates mentally.

2. The course focused on sentence patterns. Students improved quickly. They practised regularly.

3. I wanted to become more fluent. I listened to podcasts. I watched interviews. I practised speaking.

Part G – Discourse Markers and Speaking Chunks

Complete the sentences with your own ideas.

1. As far as I know, _____

2. On the other hand, _____

3. The thing is, _____

4. What I mean is, _____

5. It turns out that _____

Part H – Guided Writing (B2 Level)

Writing Task

Write **150–180 words** answering the following question:

Do you agree that learning sentence patterns is more important than learning vocabulary when developing fluency in English?

Requirements:

- Use at least **six linkers**.
- Include at least **three sentence-building constructions**.
- Give examples from your own learning experience or observations.

Suggested constructions:

- The reason why...
- What I mean is...
- It turns out that...
- Not only... but also...
- If I were...
- On the other hand...

Challenge Task (Optional)

Read this sentence from the article:

"I wanted to go out, but it started raining, so I decided to stay home instead."

Rewrite it in **three different ways** using different linkers or constructions.

Example:

- Although I wanted to go out, I decided to stay home because it started raining.
- Due to the rain, I decided to stay home instead of going out.
- The reason why I stayed home was that it started raining.

Write your own three versions:

1. _____
2. _____
3. _____